

TEST SPECIFICATION GRID (GRADE TEN)

Credit Hours: 5

Working Hours:160

A. INTERNAL ASSESSMENT: 25 Marks

S.N.	Areas of Evaluation	Marks	Guidelines for Evaluation
1.	Participation	3	This covers student attendance, participation in classroom activities and their performance on class work, homework and project works assigned to them. For this, the teacher needs to maintain the record and the same record is to be consulted to award the marks for this area.
2.	Listening Test	8	<p>Types of sound files: The sound files may contain lectures, talks, presentations, radio/TV broadcasts, podcasts/vodcasts, commentaries, interviews, conversations, short discussions, personal accounts (oral anecdotes, past experiences) narratives (e.g. radio dramas), instructions and directions, factual accounts (e.g. news reports, eye witness accounts) explanations, public announcements, weather forecast.</p> <p>There will be two listening tasks on two different sound files. Each task should consist of four questions.</p> <p>Note:</p> <ul style="list-style-type: none"> The sound files should be authentic and clearly articulated at be normal speed of delivery. Each sound file should be a maximum of 3 minutes long. The types of questions include MCQs, Matching, fill ups and short answer questions. <p>Alternative test method for students with hearing impairment: For the hearing-impaired students, any one of the tasks (Paragraph writing on a given topic, writing a letter or writing a description of something) can be given.</p> <p>Time: 20 minutes.</p>
3.	Speaking Test	8	<p>The speaking test will be administered practically. The test starts with a greeting and introduction to make the students feel comfortable. The speaking test consists of the following sections:</p> <p>1. Introduction and Interview (2 Marks) The students will be asked at least three questions on their personal affairs and immediate situation. (How are you preparing for the exam? What will you study after grade 10? What's your aim in life? Do you like English? Why/Why not?)</p> <p>2. Describing Pictures (3 Marks) The students will be given a picture or a set of pictures. They are expected to describe the picture(s) in at least 6 sentences.</p> <p>3. Speaking on the given topic (3 Marks) The students will be given a topic like; my school, my hobby, my family etc. They will get a minute to think over the topic before speaking on it. This will also be done individually.</p> <p>Time: 10 to 15 minutes per student.</p> <p>Alternative test method for students with visual difficulties: For students with visual difficulties, ask them to narrate a sequence of events instead of task 2 'describing pictures' above.</p> <p>Alternative test method for students with speech and hearing difficulties: For students with speech and hearing difficulties, give a reading comprehension task worth 8 marks.</p>
4.	Score from Term Exams	6	3 Marks from each Terminal Test.

B. EXTERNAL ASSESSMENT: 75 Marks

Reading and writing skills will be assessed through a written test. Grammar is included in the writing section. The test will be based on the specification chart given below.

READING (40 Marks)

WRITING (35 Marks)

The assessment of reading skill follows the following structure:

- Reading 1:** One short reading text from the textbook with one type of comprehension question. (5 Marks)
Text Length: About 100 words.
- Reading 2:** One short reading text from the textbook with two types of comprehension questions. (10 Marks)
Text Length: About 200 words.
- Reading 3:** One short reading text not given in the textbook with two types of comprehension questions. (10 Marks)
Text Length: About 200 words.
- Reading 4:** One short reading text not given in the textbook with three types of comprehension questions. (15 Marks)
Text Length: About 300 words.

Notes:

- Text type for reading 3:** story, notice, advertisement, product guide, letters, news stories, brochure, instruction/manuals, diary entry, interview, letter, recipe.
- Text type for reading 4:** biography, autobiography, essay, newspaper/magazine article, science article, book/film review, travelogue, editorial, report, Blogspot.
- Total number of test items: 40**
- Question types:** True/False, Fill in the Gaps, Multiple Choice, Matching, Ordering, and Short Answer Questions.
- Except for short answer questions, the same types of questions should not be repeated in the two seen passages. This applies to the two unseen passages as well.
- Only Reading 4 should contain a test type for testing vocabulary.
- The comprehension questions (except questions for vocabulary) should cover Literal Comprehension (LC), Reorganization (R), Inference (I) and Evaluation and Reflection (E&R).
- The distribution of comprehension questions should be based on the given table:**

Comprehension Type	No. of Questions
LC	16
R	8
I	8
E&R	3

The assessment of writing skill follows the following structure:

- Guided Writing I:** Paragraph, description of tables/charts/diagrams, a set of instructions, recipe, menu, a set of rules and regulations, advertisement and notice. (5 Marks)
Word Limit: About 100 Words.
- Guided Writing II:** News story, skeleton story, message of condolence, message of congratulations, invitation letter, thank you letter, biography. (5 Marks)
Word Limit: About 100 Words.
- Free Writing I:** Paragraph (presenting view, opinion, experience, feeling), leave application, job application, dialogue. (6 Marks)
Word Limit: About 150 Words.
- Free Writing II:** Personal/official Letter, letter to the editor, email, short essay (narrative, argumentative, descriptive), diary, newspaper article, book/film review, brochure/leaflet. (8 Marks)
Word Limit: About 200 Words.

Notes:

- Organization, coherence and cohesion, subject matter, appropriateness and correctness of language, range of vocabulary and layout will be assessed in the writing section.
- The type of writing task should not be similar to any of the reading text given in the test paper.

Grammar:

11 Marks

The grammar section should cover the following areas.

- Articles
- Prepositions
- Tense
- Connectives
- Question Tags
- Reported Speech
- Voice
- Conditional Sentences
- Subject-verb Agreement
- Interrogation and Negation
- Causatives
- Modals
- Adjectives/Adverbs
- Relative Pronouns

Types of Questions:

1. Reproduction/Transformation: This should cover tense, question tag, reported speech, voice, and interrogation and negation. (6x1=6 Marks)

2. Multiple Choices (In a contextual passage): This should contain articles, prepositions, question tags, voice, reported speech, connectives, conditional sentence, tense, subject verb agreement and causative verbs, adjectives and adverbs, modals and relative pronouns. (10x0.5=5 Marks)

Note: Multiple choice items should contain four alternative choices.

The time for written test is 3 hours.

ENGLISH
First Terminal Examination-2083

SYLLABUS: 2083

Grade: TEN

61 Days

37 % Weightage

Exam: Ashadh 18-25

Units	Topics	Periods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques
1.	Language Functions: Reporting Statements. Theme: Current Affairs and Issues. Reading: How Driverless Cars will change our world, Open Letter to UN Secretary General Antonio Guterres. Grammar: Reported Speech: Statements. - said that..... told (object) that..... Listening: Description of Pollution in the world. Speaking: Reporting, Pronunciation of words. Writing: Newspaper Article, Letter Writing.	8	❖ Silent Reading ❖ Explain ❖ Lecture ❖ Drill ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Newspaper ❖ Dictionary ❖ Audio Files ❖ NCED video	❖ Dictation ❖ Exercise ❖ C.W, H.W.
2.	Language Functions: Reporting Questions. Theme: Festivals and Celebrations. Reading: Battles of the Oranges, Thanksgiving around the world. Grammar: Reported Speech: Questions. - asked (object) if/wh..... enquired if/wh..... wanted to know if/wh..... Listening: Talking about special days. Speaking- Reporting Questions, Pronunciation of stressed Syllable. Writing: Essay Writing, News Story Writing	9	❖ Simulation ❖ Silent Reading ❖ Explanation ❖ Drill ❖ Group Work	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Newspaper ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Exercise ❖ Presentation ❖ C.W, H.W.
3.	Language Functions: Reporting Commands. Theme: Health and Wellness. Reading: A Letter from a Patient, A Healthy Diet for a Healthy Life. Grammar: Reported Speech: Imperatives. - told/forbade (object) to/not to..... - requested/ordered/suggested (object) to/not to..... Listening: Interview. Speaking: Suggesting, Pronunciation of /u:/ and /v/ Writing: Email Writing, Speech Writing.	8	❖ Silent Reading ❖ Group Work ❖ Drill	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ C.W, H.W.
4.	Language Functions: Giving, Withholding and Reporting Permission. Theme: Work and Leisure. Reading: Cabbage White, Poem: Leave this Chanting and Singing. Grammar: Modals: may, can, could, will, would Imperative sentences (negative/positive) - Yes, you can but---- - Of course. Go ahead - Do you think you could stop.....? - I'm afraid you can't. - I'm sorry that's not allowed. Listening: Talking about work and	9	❖ Silent Reading ❖ Sharing Ideas ❖ Simulation ❖ Pair Work	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ C.W, H.W.

Class Test: Units 1, 2 & 3
Individual Project Work:
Units 1, 2 & 3

	vacation. Speaking: Asking for Permissions, Pronunciation of Short and Long Vowels. Writing: Job Application, Rules and Regulations.				
5.	Language Functions: Expressing Conditions. Theme: Science and Experiment. Reading: Yes, you can boil water at room temperature, Poem: The Voice of the Rain. Grammar: Conditional Sentences. <ul style="list-style-type: none"> - If + present simple, - will/can/may + infinitive - If + present simple, present simple - If + past simple, would + infinitive - If + past perfect, would have + past participle Listening: Description of the Science Experiment. Speaking: Expressing Conditions, Pronunciation of Pair of Words. Writing: Letter of Complaint, Instructions Writing.	8	❖ Silent Reading ❖ Explanation ❖ Drill ❖ Pair Work	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED video	❖ Dictation ❖ Presentation ❖ C.W, H.W.
				Field Visit: Library/Museum	
6.	Language Functions: Asking for and Giving Reasons. Theme: Food and Cuisine. Reading: Strange food from around the world, Interview: You inspire others by learning, not teaching. Grammar: Present Continuous. Connectives: reason and purpose. <ul style="list-style-type: none"> - Why..... - (well) because..... - so that... - The reason was that.... - But the point is..... - The simple reason was... Listening: Description of Food Science. Speaking: Asking for and giving reasons, Pronunciation of words and stress. Writing: Recipe Writing, Paragraph Writing.	8	❖ Aloud Reading ❖ Guessing Meaning ❖ Discussion ❖ Explanation	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ Practice ❖ C.W, H.W.
7.	Language Functions: Criticizing. Theme: Cyber Security. Reading: Parents, Cyber Security: Basic Internet Safety Tips. Grammar: Modals: should, ought to, must and Articles. <ul style="list-style-type: none"> - should/ shouldn't + infinitive - should(not) have+ past participle Listening: Description of Internet Safety Measures. Speaking: Criticizing Pronunciation of sentences with correct Intonation Patterns. Writing: Email Writing, Writing Newspaper Article.	8	❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill	❖ Flash Cards ❖ Word Cards ❖ Cutout ❖ Diagrams ❖ Newspaper ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ Practice ❖ C.W, H.W.
				Class Test: Units 4, 5, 6 & 7 Group Project Work: Units 4, 5, 6 & 7	

ENGLISH
Mid-Terminal Examination-2083

SYLLABUS: 2083

Grade: TEN
Exam: Asoj 15-23

59 Days

33% Weightage

Units	Topics	Periods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques
8.	Language Functions: Expressing Preferences and Likes and Dislikes. Theme: Hobbies and Interests. Reading: Common Hobbies, Poem: Climbing. Grammar: Present Simple Passive: being, having <ul style="list-style-type: none"> - like/hate/ love/ prefer/ am fond of/ am crazy about..... - love/hate/ having..... - love/ hate/like being.... - preferto - like doing/ to do Listening: Talking about Hobbies. Speaking: Expressing Preferences, Pronunciation of Consonant Cluster. Writing: Essay Writing (On Hobbies), Writing Advertisement Paraphrasing.	9	❖ Discussion ❖ Silent Reading ❖ Guessing ❖ Analyzing ❖ Explanation	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Newspaper ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Practice ❖ C.W, H.W.
9.	Language Functions: Narrating Past Events. Theme: History and Culture. Reading: Pratap Malla, Flowers in Russian Culture. Grammar: Past Simple, Past Continuous, Past Perfect, Past Perfect Continuous <ul style="list-style-type: none"> - past simple verbs - was/were + present participle - had + past participle - had been + present participle Listening: Description of Gurkhas. Speaking: Narrating Past Events, Pronunciation of /s/, /z/, and /iz/. Writing: Paragraph Writing, Story Writing.	9	❖ Silent Reading ❖ Simulation ❖ Guessing ❖ Meaning ❖ Explanation ❖ Group Work ❖ Drill	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Practice ❖ C.W, H.W.
				Class Test: Units 8 & 9 Individual Project Work: Units 8 & 9	
10.	Language Functions: Talking about Past actions with Present Significance. Theme: Games and Sports. Reading: The first Olympic Games, Popularity of different sports in the world. Grammar: Present Perfect and Present Perfect Continuous Voice <ul style="list-style-type: none"> - has/have + past participle - has/have been + past participle. Listening: Description of football tournament. Speaking: Talking about past actions with present significance, Pronunciation of words with stress in the Right Syllable. Writing: Paragraph Writing, Dialogue Writing.	9	❖ Silent Reading ❖ Analyzing ❖ Guessing ❖ Meaning ❖ Explanation ❖ Role play	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ C.W, H.W.

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Grade: TEN

11.	<p>Language Functions: Agreeing and Disagreeing.</p> <p>Theme: Ethics and Morality.</p> <p>Reading: Wisdom of Little Girls, Drama: World Record.</p> <p>Grammar: Negation Subject-verb agreement.</p> <ul style="list-style-type: none"> - Yes, I agree... - That's (quite) right/true. - I can't help thinking the same. - I absolutely/entirely agree. - I'm with you there. - Not really. - I disagree (I'm afraid) - I don't think that's right. - I can't agree with..... - I think that's nonsense (I'm afraid) <p>Listening: Description of an Eagle.</p> <p>Speaking: Agreeing and Disagreeing Sentence Stress.</p> <p>Writing: Rewriting a Story, Letter Writing on Condolence/Sympathy.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Finding Vocabulary ❖ Text Analyzing ❖ Group Discussion 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ C.W, H.W.
				Field Visit: Drama Theatre/Exhibitions	
12.	<p>Language Functions: Expressing Degrees of Probability and Certainty.</p> <p>Theme: Nature and Development.</p> <p>Reading: Kathmandu-Terai/Madhesh Fast Track: A Project of National Pride, Poem: Composed Upon Westminster Bridge.</p> <p>Grammar: Simple Future, Future Continuous and Future Perfect/Perfect Continuous.</p> <ul style="list-style-type: none"> - must/may/ might/could + infinitive - must/can't have + past participle - may/might/could have + past participle - definitely/certainly/ probably..... - likely to - sure to <p>Listening: Description of a Highway.</p> <p>Speaking: Expressing Degrees of Probability and Certainty, Pronunciation of words in British English and American English.</p> <p>Writing: Report Writing, Notice Writing.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Practice ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video 	<ul style="list-style-type: none"> ❖ Dictation ❖ Presentation ❖ C.W, H.W.
				Class Test: Units 10, 11 & 12 Group Project Work: Units 10, 11 & 12	
13.	<p>Language Functions: Interpreting.</p> <p>Theme: Population and Migration.</p> <p>Reading: A Century of World Population Trends: 1950 to 2050, Discovering Migration: What Birds Reveal.</p> <p>Grammar: Connectives: although, however, in spite of/despite</p> <ul style="list-style-type: none"> - It shows/illustrates/ depicts/ displays..... <p>Listening: Description of Wildlife.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Guessing Meaning 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ C.W, H.W.

	<p>Speaking: Interpreting Figures and Charts, Pronunciation of /r/ sound in words.</p> <p>Writing: Interpreting Charts, Expressing Opinion.</p>				
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Units	Topics	Periods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques
14.	Language Functions: Confirming and denying. Theme: Travel and Adventure. Reading: Expect the Unexpected, Poem: Weather. Grammar: Question Tag. <ul style="list-style-type: none"> - statement + question tag - So + auxiliary verbs + subject - Neither + auxiliary verbs + subject - No, subject + auxiliary verb + not Listening: Describing Travel Experiences. Speaking: Confirming and Denying, Different Pronunciations of the same alphabet. Writing: Travelogue Writing, Brochure	9	❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ Practice ❖ C.W, H.W.
15.	Language Functions: Describing People and Places. Theme: People and Places. Reading: Me at the beginning of Life, Sugarloaf Mountain: 5 interesting facts. Grammar: Relative Clauses, Prepositions. <ul style="list-style-type: none"> - X looks very - Nepal lies in Asia. - They're the people who want to buy our house. - Sandeep, who I studied with, is a famous cricketer. Listening: Description of a person. Speaking: Describing a person and place, Pronunciation of words. Writing: Biography Writing, Email/Letter Writing.	8	❖ Silent Reading ❖ Explain ❖ Drill ❖ Group Discussion	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio File ❖ NCED Videos	❖ Dictation ❖ Practice ❖ C.W, H.W.
Class Test: Units 13, 14 & 15 Individual Project Work: Units 13, 14 & 15					
16.	Language Functions: Congratulating. Theme: Success and Celebration. Reading: Walt Disney: An example of Struggle and Success, Poem: If. Grammar: Prepositions. (Prepositional Phrases) <ul style="list-style-type: none"> - Congratulations! - I must congratulate you - I'd like to congratulate you - Let me/May I congratulate you. - Please accept my heartiest/warmest congratulations Listening: A Speech. Speaking: Congratulating, Pronunciation of words, Writing: Message of Congratulation Writing, Speech Drafting.	9	❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Practice ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ C.W, H.W.

ENGLISH**SYLLABUS: 2083****Grade: TEN**

17.	<p>Language Functions: Comparing and Contrasting.</p> <p>Theme: Countries and Towns.</p> <p>Reading: London vs. Paris, Poem: The Country Mouse and the City Mouse.</p> <p>Grammar: Adjectives and Adverbs: Comparative and Superlative. Connectives: although, however, in spite of/despite, but</p> <ul style="list-style-type: none"> - X is taller than Y. - X is not as strong as Y. - X is the tallest girl in the class. - X is tall but not strong. <p>Listening: Conversation about a Province.</p> <p>Speaking: Comparing and Contrasting, Intonation Pattern.</p> <p>Writing: Paragraph Writing, Describing a Place.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ C.W, H.W.
				Field Visit: Any Historical Place	
18.	<p>Language Functions: Asking for and giving Opinions.</p> <p>Theme: Media and Entertainment.</p> <p>Reading: Hachi: A Dog's Tale, Interesting Social Media Stories.</p> <p>Grammar: Questions /Causatives Verbs.</p> <ul style="list-style-type: none"> - What are your views.....? - What do you think of/about.....? - What's your opinion on /feeling about.....? - In my view /opinion... - Personally, I believe/ feel... - As far as I am concerned..... <p>Listening: Description of Movies.</p> <p>Speaking: Asking for and giving opinion, Pronunciation of Numbers.</p> <p>Writing: Film Review Writing, Essay Writing.</p>	9	<ul style="list-style-type: none"> ❖ Silent Reading ❖ Simulation ❖ Lecture ❖ Group Work 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video 	<ul style="list-style-type: none"> ❖ Dictation ❖ Practice ❖ C.W, H.W.
				Class Test: Units 16, 17 & 18 Group Project Work: Units 16, 17 & 18	

THE END